Ed. 479-4 Designs for Learning: P.E.

Intermediate Generals - Summer Session '79

Instructor: Mike Hardisty

This course is designed to assist students in planning Physical Education Programs for the intermediate grades in the B.C. Schools. The central focus of this course will be to provide students with a theoretical understanding of curriculum development, teaching strategies, pupil progress and teacher evaluation and unit planning. This will be achieved through theory and practical sessions in the main activities of the elementary P.E. program.

Assignments

1. A unit plan in the games area. This will comprise of an overview of the work planned as well as stating the age level and objectives for the unit. Select two skills and write up two detailed lesson plans introducing one skill in each. List references from three books which provide lead up games for the skills and age level selected.

Due date: Thursday, July 19.

- 2. Unit plan in gymnastics. To include an overview stating age level, previous background of children and objectives for the unit. Select one main theme and two sub-themes. Write up one lesson in detail paying special attention to teaching strategies and organization of equipment. Include a rational for evaluation. OR
- 3. Plan a unit which leads to a dance drama in Creative Dance. Give the age level to be used. Select the stimuli and state qualities of movement that are to be emphasized. Write up one lesson in detail including teaching strategies and equipment needed. (If this unit is integrated, specify briefly the link of the dance to other curriculum areas.)

Due date: Thursday, August 2.

- 4. One practical two minute gymnastic sequence with a partner.
- 5. In a group demonstrate 4 folk dances to the rest of the class. Prepare brief outlines of cultural and historical background. OR
- 6. In a group give a dance drama (from a specific stimulus e.g. poetry, a picture, film loop, etc.). Be prepared to discuss possible integration with other curriculum areas.
- 7. Weekly assigned readings to be discussed in class.

Instructor: M.J. Hardisty

Intermediate Summer Session Summer '79

Monday - Thursday 4:30 p.m. to 6:30 p.m.

Week 1 - July 3rd	
Mon.	Philosophy, Objectives and Curriculum.
Tues.	Games teaching. Skill development and program planning.
Wed.	Games teaching. Skill development and program planning.
Thurs.	Gymnastics. Skill development and program planning.
Week 2	- July 9
Mon.	Gymnastics
Tues.	Creative Dance, Program Planning.
Wed.	Folk Dance
Thurs.	Gymnastics
Week 3 - July 16	
Mon.	Holiday
Tues.	Games teaching. Court games (e.g. Volleyball)
Wed.	Creative Dance
Thurs.	Gymnastics
<u>Week 4 - July 23</u>	
Mon.	Active health
Tues.	Games teaching. Batting games (alternatives to softball).
Wed.	Creative Dance
Thurs.	Games teaching. Running games (aerobic), specific reference to soccer.

Week 5 - July 30

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- Mon. Games teaching. Running games (aerobic), specific reference to basketball.
- Tues. Games teaching. Running games, specific reference to soft lacrosse and field hockey.
- Wed. Track and Field
- Thurs. Track and Field
- Week 6 August 6
- Mon. Fitness and skill testing
- Tues. Orienteering
- Wed. Evaluation of Gymnastics
- Thurs. Evaluation of Dance